SECTION A: Listening Comprehension  20 marks

Listening script:

1
Hello my name is Skipper, I am ten years old. I have a friend, his name is Rico. He is twenty years old.
I love green, it’s my favourite colour! My favourite animals are cats. I have three cats and my lucky number is six.

2
Skipper needs help colouring the pictures!
Can you see the bag? Colour it yellow.
Look at the ruler. It is red.
Can you see the pencil case? It is blue.
Now look at the pen. Colour it brown.
Can you see the books? Colour them green.

1. This is Skipper, from the movie Madagascar. Listen and underline the correct option. There is one example (0).

0) My name’s Rico / Skipper

1) I’m 10 years old.
2) I have a friend named Rico.
3) My favourite colour is green.
4) My favourite animals are cats.
5) My lucky number is 6.

10 marks
2. Skipper is doing his homework. Listen and colour.

Please refer to script.  

SECTION B: Reading Comprehension  

1. Read the text and mark the sentences true ✔️ or false ❌. There is one example (0)

1. F  
2. F  
3. F  
4. T  
5. T  

10 marks

2. Read the text and colour.  

Please refer to text.

1. blue  
2. Green eyes, yellow feet  
3. the lion is brown  
4. summer  

10 marks

SECTION C: English in Use  

Match the sentences with the pictures. There are some extra pictures that you do not need to use.

1) This is a chair

2) She’s happy

3) He’s scared

4) This is a door

5) There are two windows

6) It’s hot

6 marks
1. Look and read. Put a tick or a cross. There are two examples.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Image</th>
<th>Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is a rubber</td>
<td><img src="image" alt="Rubber" /></td>
<td>✓</td>
</tr>
<tr>
<td>This is a pencil</td>
<td><img src="image" alt="Pencil" /></td>
<td>✗</td>
</tr>
<tr>
<td>1) He can’t ride a horse.</td>
<td><img src="image" alt="Horse" /></td>
<td>✓</td>
</tr>
<tr>
<td>2) He can skateboard.</td>
<td><img src="image" alt="Skateboard" /></td>
<td>✗</td>
</tr>
<tr>
<td>3) This is a chair.</td>
<td><img src="image" alt="Chair" /></td>
<td>✗</td>
</tr>
<tr>
<td>4) This is a cupboard.</td>
<td><img src="image" alt="Cupboard" /></td>
<td>✓</td>
</tr>
<tr>
<td>5) She can ride a bike.</td>
<td><img src="image" alt="Bike" /></td>
<td>✓</td>
</tr>
<tr>
<td>6) He is happy.</td>
<td><img src="image" alt="Happy" /></td>
<td>✗</td>
</tr>
</tbody>
</table>

6 marks
3. Read the conversation between Skipper and his friend Alex. Match the sentences (1-4) to the responses (a-e). There is one example (0)

1. E
2. D
3. B
4. C

8 marks
SECTION D: Writing

20 marks

- Alex and Skipper want to know about you and your family. Don’t forget this information:
  - Your name
  - How old you are
  - Your description
  - Your family
  - Your favourites
  - What you can do

Children 1 students are expected to describe very familiar people, animals and situations using very simple structures (simple present and present continuous) and very concrete lexical items.

Marks are awarded for:

CONTENT: 5 marks
RANGE & ACCURACY: 5 marks
OVERALL IMPRESSION: 5 marks

This total must be adjusted to 20

Content:
0: Too little language for assessment or totally illegible response.
1-2: Very difficult to understand or completely irrelevant.
3: Generally relevant and understandable
4-5: Most / all points are relevant and understandable.

Range & Accuracy
0: Too little language for assessment or totally illegible. Candidate constantly resorts to L1.
1-2: Minimal and mostly inappropriate vocabulary. Very little or no evidence of structures. No evidence of linking devices. Candidate may resort to L1.
4-5: Good use of concrete vocabulary with some evidence of structure, although inaccuracies are expected. Candidate may try to use some very simple linking devices.

Overall Impression:
0: Too little language for assessment or totally illegible. Candidate constantly resorts to L1.
1-2: Very negative effect on the target reader. Sequences of not fully coherent words.
3: The reader can generally understand the candidate’s message with effort.
4-5: The target reader would understand the candidate’s message with little or no effort.

___ / 20 marks